

## Job Description - Learning Partner

**Primary Function:** To facilitate learning by reflecting with another student on learning goals and experiences in the Educational Ministry Year.

### Responsibilities:

- Spend time getting to know each other, developing trust. It may be helpful to share parts of your faith journey with each other as you begin the partnership.
- Deciding how the learning partnership will function, e.g. how you will communicate, expectations for type and timing of responses to reflections, confidentiality, etc.
- Share learning goals for the Educational Ministry Year.
- Read learning partner's spiral reflections, verbatim reports and integrative assignment and respond with affirmations, questions, and reflective feedback. This response might include:
  - affirming what is being experienced, and questioned
  - listening between the lines for feelings and what is not being said
  - drawing out by asking for more information or examples
  - suggesting alternate possibilities (without offering advice) so the person continues to make her/his own conclusions
  - raising theological and pastoral issues or questions
  - making or asking for the connections to the readings and theory.
- Throughout the year and at Learning Circles,
  - share learning (new ideas and/or experiences that brought insight) with each other
  - work together to explore new ideas in a way that is mutual
  - acknowledge, accept and work with different working styles
  - share and encourage spiritual growth
  - articulate affirmations and challenges for each other.

### Qualifications:

A commitment to learn, to understand the importance of, and to engage in:

- active listening
- empathy
- giving and asking for feedback
- offering challenge
- staying intentional in monitoring learning goals
- making connections between learnings and ministry, goals, growth, and an openness to having this job description changed as required!