GRASHA-RIECHMANN STUDENT LEARNING STYLE SCALES

Independent
- like to think for themselves
- confident in their learning abilities
- prefer to learn content that they feel is important
- choose to work alone on projects than with others
- likes a maximum of choice and flexibility, minimum of structure

Avoidant
- not enthusiastic about learning
- do not participate
- uninterested and/or overwhelmed
- does not want to be called on in class

Collaborative
- learn by sharing ideas and talents
- cooperate and like to work with others
- likes discussion in class and group projects

Dependent
- little intellectual curiosity
- learn only what is required
- view teacher and peers as sources of structure and support
- look for authority figures to set guidelines
- likes clear deadlines and instructions

Competitive
- learn material in order to perform better than others
- feel must compete for rewards
- like to be centre of attention and receive recognition for their accomplishments

Participant
- good citizens and enjoy going to class
- take part in course activities as much as possible
- eager to do the required and optional requirements
- motivated