

## GRASHA-RIECHMANN STUDENT LEARNING STYLE SCALES

### Independent

- like to think for themselves
- confident in their learning abilities
- prefer to learn content that they feel is important
- choose to work alone on projects than with others
- likes a maximum of choice and flexibility, minimum of structure

### Avoidant

- not enthusiastic about learning
- do not participate
- uninterested and/or overwhelmed
- does not want to be called on in class

### Collaborative

- learn by sharing ideas and talents
- cooperate and like to work with others
- likes discussion in class and group projects

### Dependent

- little intellectual curiosity
- learn only what is required
- view teacher and peers as sources of structure and support
- look for authority figures to set guidelines
- likes clear deadlines and instructions

### Competitive

- learn material in order to perform better than others
- feel must compete for rewards
- like to be centre of attention and receive recognition for their accomplishments

### Participant

- good citizens and enjoy going to class
- take part in course activities as much as possible
- eager to do the required and optional requirements
- motivated

These summaries are based on the book Teaching with Style: A Practical Guide to Enhancing Learning by Understanding Teaching and Learning Styles (San Bernadino: Allicance Publishers, 1996) by Tony Grasha.  
For more information visit: <http://www.ltseries.com/LTS/sitepgs/GRSLSS/styles.htm>