

Global Perspectives Experience Expectations Integrating Year 2010 -2011

Pre- Trip:

- in preparation for the trip

- research some aspect of the culture, history or politics of the context you will be visiting
- interview someone who is from that context or has spent time in that context and offer to share impressions upon return from your trip
- complete any preparatory reading suggested by trip coordinators/leaders; if none is suggested, please ask for recommendations

During Trip:

- maintain a daily journal or scrapbook
- note significant experiences, questions, insights, theological themes, biblical images/themes, etc.
- participate actively in all reflection sessions and use resources provided by CCS for personal reflection

Upon Return:

- debriefing opportunities and requirements
- organize a follow-up project; format possibilities include:
 - design and lead a series of educational workshops
 - organize a group to support a community economic project related to the context of your trip
 - participate in solidarity networks
 - develop and lead an intergenerational worship service followed by a community meal

This project should take a minimum of 30 hours, including planning and evaluation

- write a five page paper - **due February during your IY**
 - describe the project
 - indicate why this project was chosen
 - identify key learnings related to: educating for change/solidarity work; yourself as a learner/leader; your community; your theology; your worldview; globalization; diversity...
 - evaluate the outcomes of the project
- prepare a case study to be shared at the final learning circle in your IY
- prepare a presentation to share essential parts of your GPE with the learning circle (length dependent on size of IY group and length of the circle)
- participate in an integration session during the final learning circle

N.B. There may also be a theology assignment (short) related to the GPE - details available in June 2010

