

## Field Placement Learning Log

**Purpose:** For theme year students to keep track of field placement experience, to identify learnings related to the field placement experience and to share this with their Primary staff person and, as indicated, with their Learning Facilitator, Diaconal Mentor and Local Committee.

There are two parts to this assignment.

- Part A is a time log where students record and track their time and any work/activities/meetings related to their field placements.
- Part B is a learning log where students record 4 - 5 learnings they can identify from their field placement experiences in the period covered by the log. (Students can refer to the Guidelines for Readiness. Learnings can include what you have learned or what you want to learn more about.)

Logs are to be handed in five times throughout the theme year:

- September 30
  - November 15
  - December 30
  - February 15
  - March 30
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- **Part A** is to be submitted to your Primary staff person, Learning Facilitator, Diaconal Mentor, and Local Committee.
  - **Part B** is to be submitted to your Primary Staff person (and any of the others if you choose to do so).
  - *Both parts of the assignment are due at the same time.*



## PART B: FIELD PLACEMENT LEARNINGS

Name:

Field Placement Site:

### Four or Five Learnings from the Period

- September 1-September 30
- October 1-November 15
- November 16-December 30
- December 31-February 15
- February 16-March 30

Learning	Where/how learning occurred	Connection to Guidelines and Learning Goals
1.		
2.		
3.		
4.		

5.		