

Reflection Year Program

(effective Sept 06)

Centre for Christian Studies

Purpose:

- To provide opportunities for intentional reflection and integration of learning
- To provide opportunities to be accountable for work identified for the reflection period
- To provide opportunities for CCS students, not in a theme year or integrating year, to be in relationship with CCS students and staff

Goals:

- establish learning goals, incorporating any requirements identified by staff for the reflection period
 - establish a learning partnership with another CCS student
 - correspond with learning partner and, where required, CCS staff, regarding assignments and learning goals
 - participate in two check ins per year with learning partners and staff
 - evaluate and bring closure to the learning partnership
- (these goals may be adapted to fit particular situations, as appropriate)

Requirements:

- successful completion of the Leadership Development Module
- negotiation of a learning plan for the period of reflection (for eg. external courses, completion of assignments, discernment, work with a mentor, therapy, experiences)

How it works:

- a staff person is designated to work with the student
- an outline of the expectations of the reflection period are communicated to the student by staff, timelines for assignments and correspondence are established
- student arranges learning partnership in consultation with staff
- student develops learning goals including a learning plan and submits them to staff for approval
- student discusses external courses with staff and seeks approval before undertaking any course
- three-way telephone conference calls (learning partners and staff) are held twice during the year, at mid year and year end
- student pays a fee as Reflection Year fee